# Rochester School Department
## Student Access Plan

Student's Legal Name:                Birthdate:                Grade:

Student's Preferred Name:            Parent(s)/Guardian(s):

School Contact Person:               Date of meeting at which plan was developed:

In accordance with RSD Board policy, a student will be considered transgender if, at school, they consistently assert a gender identity or expression different from that traditionally associated with their assigned sex at birth. This involves more than a casual declaration of gender identity or expression, but it does not necessarily require a medical diagnosis.

This plan is not intended to anticipate every possible situation that may occur, since the needs of particular students and families differ depending on the student's age and other factors. In addition, the programs, facilities and resources of each school differ. Administrators and school staff are expected to consider the needs of the students on a case-by-case basis, and to utilize this plan and other available resources as appropriate in consultation with parent(s)/guardian(s).

## A.      Rationale for Plan

Please provide a brief description of the situation to date.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

It is helpful to include in this plan documentation regarding the gender asserted by the student. Examples are listed below.

1. A written statement from the student affirming the consistent gender identity and expression to which the student self-relates
2. Documentation from individuals such as, but not limited to parents, friends, teachers, and/or school counselor, which affirm that the actions, attitudes, dress and manner demonstrate the student's consistent gender identification and expression.
3. Written verification from an appropriate health-care professional (doctor, psychiatrist, and psychologist) of the student's consistent gender identification and expression.
4. Medical documentation (hormonal therapy, sexual re-assignment surgery, counseling, medical personnel, etc.)

## B.      Specific Issues

Please include a narrative pertaining to how specific issues will be addressed. ***Examples are written in italics.***

### 1.       Privacy

_____
_____
_____

**2.     Name and pronouns**

Please indicate the specific preferred name and pronouns.

_____
_____
_____

**3.     Restrooms**

_____
_____
_____

**4.     Locker rooms**

_____
_____
_____

**5.     Athletics**

Interscholastic athletic activities should be addressed through the NHIAA participation policy, Article III, Section 5.

**THIS INFORMATION MUST BE ON ALL PLANS**

Regarding athletic eligibility, the student's gender is **male <u>or</u> female**.

**C.     Official School Records**

Per RSD School Board policy, the school is required to maintain a permanent record for each student which includes legal name and gender. This information is also required for standardized tests and official school reports. This official information will only be changed upon receipt of documentation that a student's name or gender has been changed in accordance with applicable laws. Any requests to change a student's legal name or gender in official records should be referred to the Superintendent. −

**D.     Supports**

Please provide a brief description of the student's support system.

_____
_____
_____

**Signatures:**

_____
Student                                                                                    Date

_____
Parent/Guardian                                                                      Date

_____
Counselor                                                                                Date

_____
Administrator                                                                           Date

_____
Other                                                                                        Date